



TEACHER TRAINING COURSES

IH MALTA 2019



Training course in Advanced Classroom Management and Techniques

Course Type: Non-Degree Course

Course Code: ERADV

Qualification Awarded: Certificate

Duration: 50 hours

Proposed* ECTS Credits: 2

General Objectives of the Course

The course aims to provide participants with a range of practical skills to help ensure an engaging and student-centred classroom, focusing on how to help learners meet their learning objectives.

Learning Objectives and Intended Skills

By the end of the course, participants will:

- have observed experienced teachers and reflected on what constitutes good classroom practice
- have improved their board work skills
- be able to use instruction cycles clear and consistently
- have widened their repertoire of activities for use in the classroom and for homework
- be able to provide a higher quality of feedback to their students
- have an action plan for their continued development post-course

Monday	Tuesday	Wednesday	Thursday	Friday
Language classes or/and Observation				
Principles of planning Classroom dynamics Effective instructions and task setting Using your voice Using the whiteboard Peer teaching assignment set	Teaching language systems Conveying and checking meaning A more student-centred approach	Giving feedback Correction techniques Revision Re-evaluating homework	Resources and materials Games and activities Peer teaching assignment final Q & A	*Peer teaching assignment Creating a PLN Feedback, final discussion and action plans

Mode of Study

Face-to-face

Language of Instruction

English

Teaching methods and workload

Workshops, group work, peer teaching. Additional reading, homework tasks and assignments. Estimated work load is about 50 - 60 hours.

Name of lecturer

For additional information, please contact the Director of Studies dos@ihmalta.com

Admission Requirements

B1+ level of English

Examination Regulations, Assessment and Grading

*Peer teaching will be assessed by our resident tutors and grading is as follows:

Homework task 40%

Assignment – action plan 20%

Peer teaching 40%



Training course in Phonology

Course Type: Non-Degree Course

Course Code: ERAPH

Qualification Awarded: Certificate

Duration: 50 hours

Proposed* ECTS Credits: 2

General Objectives of the Course

The course aims to familiarise participants with how sounds are made in English, common learner problems of different nationalities, the phonemic script as a classroom tool and practical exercises to use with students.

Learning Objectives and Intended Skills

By the end of the course, participants will:

- have looked at the theory of how sounds are made
- be confident using the phonemic chart
- have increased awareness of individual sounds, features of connected speech, word stress rules, sentence stress and intonation
- have practised transcribing spoken language
- have experienced a number of practical classroom activities to help their students improve their pronunciation
- be able to integrate pronunciation as a regular feature of classroom practice.

Course contents

Monday	Tuesday	Wednesday	Thursday	Friday
Language classes or/and Observation				
Pronunciation beliefs The phonemic chart How sounds are made	Pronunciation rules Word stress Weak forms Transcription	Features of connected speech Sentence stress Intonation	Common learner errors and how to address them Practical classroom activities	Bringing it all together – integrating pronunciation into your classroom End of course exam

Mode of Study

Face-to-face

Language of Instruction

English

Teaching methods and workload

Workshops, individual and group work, peer teaching. Additional reading, homework tasks and assignments. Estimated work load is about 50 - 60 hours.

Name of lecturer

For additional information, please contact the Director of Studies dos@ihmalta.com

Admission Requirements

B1+ level of English

Examination Regulations, Assessment and Grading

Peer teaching - 50%

End of course exam – 50%



Training course in Approaches and Methodology in TEFL

Course Type: Non-Degree Course
Course Code: ERAPP
Qualification Awarded: Certificate
Duration: 50 hours
Proposed* ECTS Credits: 2

General Objectives of the Course

The course aims to examine the history of different methods in English Language Teaching and understand where the techniques used in today's classrooms have their origins.

Learning Objectives and Intended Skills

By the end of the course, participants will:

- have covered the main approaches in the teaching of English
- be able to identify where different aspects of classroom practice evolve from
- have experienced a number of these in a classroom setting
- have evaluated their pros and cons and suitability for the teacher's own context

Monday	Tuesday	Wednesday	Thursday	Friday
Language classes or/and Observation				
Overview of the history of ELT Experimental practice peer teach assignment Grammar translation	Audiolingual method Situational approach TPR	Suggestopedia The Silent Way CLL CLIL	Lexical Approach TBL NLP Dogme	Principled eclecticism and coursebook principles *Final presentation Knowledge review

***Final presentations will be assessed by our resident tutors.**

Mode of Study

Face-to-face

Language of Instruction

English

Teaching methods and workload

Workshops, individual and group work, peer teaching. Additional reading, homework tasks and assignments. Estimated work load is about 50 - 60 hours.

Name of lecturer

For additional information, please contact the Director of Studies dos@ihmalta.com

Admission Requirements

B1+ level of English

Examination Regulations, Assessment and Grading

Assignment – 50%

Presentation - 50%



Training course in Technology in the Classroom

Course Type: Non-Degree Course

Course Code: ERTEC

Qualification Awarded: Certificate

Duration: 50 hours

Proposed* ECTS Credits: 2

General Objectives of the Course

The course aims to increase teachers' confidence and basic skills in using different technology in the classroom.

Learning Objectives and Intended Skills

By the end of the course, participants will:

- become aware of key issues related to digital literacy
- have a knowledge of basic terminology
- have explored a range of tech tools that can be used in the classroom
- have a concrete project to implement with a group of students upon return to their own context

Monday	Tuesday	Wednesday	Thursday	Friday
Language classes or/and Observation				
Key issues in digital literacy f2f vs online and blended learning	Wikis and blogs Video and podcasts	Social media in the classroom Apps	IWBs WebQuests Augmented reality	Moodles VLE platforms for f2f Final presentations – my new project

*Participants will follow-up on their final presentation by actually doing it with a group of students and evaluating its strengths and weaknesses.

Mode of Study

Face-to-face

Language of Instruction

English

Teaching methods and workload

Workshops, individual and group work, peer teaching. Additional reading, homework tasks and assignments. Estimated work load is about 50 - 60 hours.

Name of lecturer

For additional information, please contact the Director of Studies dos@ihmalta.com

Admission Requirements

B1+ level of English

Examination Regulations, Assessment and Grading

Exam on key concepts – 30%

Presentation - 40%

Assignment – post-course evaluation – 30%



Training course in How to teach exam classes

Course Type: Non-Degree Course

Course Code: ERATEX

Qualification Awarded: Certificate

Duration: 50 hours

Proposed* ECTS Credits: 2

General Objectives of the Course

The course aims to familiarise participants with basic Language Assessment Literacy knowledge and a range of practical skills as to how to teach strategies, and align teaching and learning to assessment in a meaningful way.

Learning Objectives and Intended Skills

By the end of the course, participants will have:

- looked at different kinds of exams on the market today
- examined basic testing theory principles
- explored ways of exploiting texts
- practised different parts of the exam and strategies
- looked at how to balance skills and systems work
- worked with speaking and writing band descriptors
- learnt a number of practical classroom ideas

Monday	Tuesday	Wednesday	Thursday	Friday
Language classes or/and Observation				
Introduction to exam teaching Basic test theory	Speaking tests – tasks, descriptors, grading and teaching advice	Writing - tasks, descriptors, grading, feedback and teaching advice Skills and systems	Reading and listening	Exploiting texts Practical classroom tasks

Mode of Study

Face-to-face

Language of Instruction

English

Teaching methods and workload

Workshops, individual and group work, peer teaching. Additional reading, homework tasks and assignments. Estimated work load is about 50 - 60 hours.

Name of lecturer

For additional information, please contact the Director of Studies dos@ihmalta.com

Admission Requirements

B1+ level of English

Examination Regulations, Assessment and Grading

Exam on key concepts – 50%

Assignment – course planning – 50%



Training course in Teaching 1 to 1 and small groups

Course Type: Non-Degree Course

Course Code: ERA121

Qualification Awarded: Certificate

Duration: 50 hours

Proposed* ECTS Credits: 2

General Objectives of the Course

The course aims to familiarise participants with the differences between 1 to 1 and group classes and equip them with a range of resources and techniques.

Learning Objectives and Intended Skills

By the end of the course, participants will:

- have examined the nature of one-to-one classes and the benefits and constraints they entail
- have developed a Needs Analysis suitable for one-to-one learners
- have looked at lesson and course planning
- examined available resources and how activities can be adapted to suit a 121 classroom
- created a learner profile and course plan for a student of their choice

Monday	Tuesday	Wednesday	Thursday	Friday
Language classes or/and Observation				
Differences between 1 to 1 and group classes Needs Analysis Lesson planning	Course planning Materials (coursebook and authentic)	Activities and resources Reformulating writing	Reformulating speaking Ways of giving feedback	Responding to learners' assignments

Mode of Study

Face-to-face

Language of Instruction

English

Teaching methods and workload

Workshops, individual and group work, peer teaching. Additional reading, homework tasks and assignments. Estimated work load is about 50 - 60 hours.

Name of lecturer

For additional information, please contact the Director of Studies dos@ihmalta.com

Admission Requirements

B1+ level of English

Examination Regulations, Assessment and Grading

Practical assignment – responding to the learner - 60% (30% on written feedback, 30% spoken)

Assignment – course plan – 40%





Contact Us for
More Information

Teacher Training Course: Principles and Practice in Action in TEFL

Learning Objectives and Intended Skills

By the end of the course, participants will:

- be able to use instruction cycles clearly and consistently
- have widened their repertoire of activities for use in the classroom and for homework
- be able to provide a higher quality of feedback to their students
- be able to identify where different aspects of classroom practice evolve from
- have covered the main techniques of Communicative Language Teaching (CLT)
- have experienced a number of these in a classroom setting
- have evaluated their pros and cons and suitability for the teacher's own context
- have an action plan for their continued development post-course

Monday	Tuesday	Wednesday	Thursday	Friday
Principles of planning & Classroom dynamics	Conveying and checking meaning	Resources and materials Games and activities	Situational approach TPR	Lexical Approach TBL
break				
Effective instructions and task setting	Giving feedback Correction techniques	Overview of the history of ELT	CLL	Principled eclecticism and coursebook principles

Language of Instruction

English

Teaching methods and workload

Workshops, individual, pair work and group work. Estimated work load is about 15 hours.

*Days may be subject to change.

Student Code of Conduct

Behaviour

International House students are expected to arrive on time, attend classes on a regular basis, participate fully in discussions, submit all homework tasks and treat fellow students and staff with respect and courtesy.

Adherence to IH Charters

The International House Charters outline its policy of equality and fairness for all students. IH schools undertake not to discriminate in any way on grounds of gender, race, disability, sexual orientation, age or religion.

Plagiarism

It is expected that all student work submitted is their own work. Sources used for research purposes should be acknowledged in the bibliography and direct quotes marked in inverted commas and referenced.

Example:

Direct quote:

"One issue frequently raised is whether creativity can be taught?" (Maley, 2016, p 12).

Bibliography

Xerri, D & Vassallo, O (eds) (2016). Creativity in English Language Teaching. Floriana, Malta: ELT Council.

If a student is found to be in violation of this policy, a fail mark and a written warning will be given. A second instance of this will result in immediate dismissal from the course.

Workload

Course requirements will be made clear at the start of the course. In the event of illness or valid extenuating circumstances, extensions may be granted but permission must be given before the deadline.

Complaints and Appeals Process

A formal assessment result can be appealed if the student feels the judgement was not made fairly. Any appeal must be made in writing within 10 days . This should be addressed to the Director of Studies.

The issue will be discussed with Academic Managers and an impartial second opinion given, with IHWO (International House World Organisation) being used to moderate where necessary. A final decision will be made in writing within 5 working days.